



# Trinity College London

**Abdel Taliouan**

is awarded

## **Entry Level Certificate in ESOL Skills for Life (Speaking & Listening) (Entry 2)**

Maidenhead - January 2014  
Certificate issued February 2014

Sarah Kemp  
Chief Executive, Trinity College London

Patron HRH The Duke of Kent KG

## Speaking & Listening mode

The following descriptors give details of what a candidate can do at each of the NQF levels.

### Entry 1

- **Listen and respond** – to spoken language, including simple narratives, statements, questions and single-step instructions
- **Speak to communicate** – basic information, feelings and opinions on familiar topics
- **Engage in discussion** – with another person in a familiar situation about familiar topics

### Entry 2

- **Listen and respond** – to spoken language, including straightforward information, short narratives, explanations and instructions
- **Speak to communicate** – information, feelings and opinions on familiar topics
- **Engage in discussion** – with one or more people in a familiar situation, to establish shared understanding about familiar topics

### Entry 3

- **Listen and respond** – to spoken language, including straightforward information and narratives, and follow straightforward explanations and instructions, both face-to-face and on the telephone
- **Speak to communicate** – information, feelings and opinions on familiar topics, using appropriate formality, both face-to-face and on the telephone
- **Engage in discussion** – with one or more people in a familiar situation, making relevant points and responding to what others say to reach a shared understanding about familiar topics

### Level 1

- **Listen and respond** – to spoken language, including information and narratives, and follow explanations and instructions of varying length, adapting response to speaker, medium and context
- **Speak to communicate** – information, ideas and opinions, adapting speech and content to take account of the listener(s) and medium
- **Engage in discussion** – with one or more people in familiar and unfamiliar situations, making clear and relevant contributions that respond to what others say and produce a shared understanding about different topics

### Level 2

- **Listen and respond** – to spoken language, including extended information and narratives, and follow detailed explanations and multi-step instructions of varying length, adapting response to speaker, medium and context
- **Speak to communicate** – straightforward and detailed information, ideas and opinions clearly, adapting speech and content to take account of the listener(s), medium, purpose and situation
- **Engage in discussion** – with one or more people in a variety of different situations, making clear and effective contributions that produce outcomes appropriate to purpose and topic